RIVER HILL HIGH SCHOOL
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2018 – 2019

#hawkPRIDE

RIVER HILL HIGH SCHOOL: VISION AND MISSION

Vision: The River Hill High School students, staff, and families will embrace equity, learning, and well-being in order to impact the local and global community in positive and productive ways.

Mission: River Hill High School will empower students to achieve academic success, develop social-emotional balance, and cultivate the commitment to Hawk PRIDE. We will challenge ourselves to be better every day and to build confident learners who possess the attributes and skills necessary for post-secondary success.

HCPSS STRATEGIC CALL TO ACTION

LEARNING AND LEADING WITH EQUITY

"THE FIERCE URGENCY OF NOW"

HCPSS Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

HCPSS Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS FOUR OVERARCHING COMMITMENTS

Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

Empower- Schools, families and the community are mutually invested in student achievement and well-being.

SCHOOL TARGETS AND STRATEGIES

SCHOOL TARGETS

- For the 2018-2019 school year, our 4-year **graduation rate** for River Hill High School will increase from 97% to 98%. For students receiving special education services, our 4-year **graduation rate** will increase from 93% to 94%.
- For the 2018-2019 school year, 92% of seniors will meet at least one **post-secondary academic indicator**. For students receiving special education services, 43% of students will meet at least one **post-secondary academic indicator**.
- For the 2018-2019 school year, our overall **suspension rate** will decrease from 1.7 to 1.5. For African American students our **suspension rate** will decrease from 2.7 to 2.5 with a focus on reducing the disproportionality of suspensions for this student group.

SCHOOL STRATEGIES

- First Instruction prepares students with content knowledge aligned with standards and HCPSS curriculum.High quality questioning and discussion techniques in the classroom enable students to elaborate on their understanding and allows teachers to assess depth of knowledge to inform instruction.
- Assessment (formative and summative) is a continuous tool to constantly take the pulse of the class and focuses improvement in for specific instructional strategies and student monitoring of their own learning.
- Data-driven decision-making leads to planning decisions about classroom instruction and intervention which are designed to meet student needs.
- First instruction prepares students with how to respond to question formats that require higher level thinking skills (i.e. SAT stems, PARCC stems, AP stems)
- Differentiation (Multiple entry points and varied solution strategies) accommodates varied learning styles, student interests and strengths, and multiple pathways to meet graduation requirements.
- Collaboration with special education for co-teaching facilitates differentiation and inclusion within the general education classroom.
- IEP data collection to monitor progress toward goals ensures that individualized learning needs are met.
- The PBIS Framework and Hawk PRIDE will be implemented in every instructional class and non-instructional activities.
- First instruction will focus on nurturing positive relationships in the classroom and in the school.