River Hill High School Parent Scheduling Night



Class of 2025



Hawk Pride

Hawk PRIDE: Commitment to Excellence

River Hill High School is a community of learners who take PRIDE in being a part of our school. We are committed to being ready to learn as we strive to be better and better every day in every way.

| Persistence & Passion | Respect & Responsibility | Integrity & Innovation | Determination & Dedication | Empathy, Equity, & Excellence |
|-----------------------|--------------------------------------|------------------------------------|----------------------------|-------------------------------------|
| To reach our goals | To do the right things the right way | To create a positive or better way | To pursue success | For ALL! |



Administrative Team

Kathryn McKinley Principal

Kedre' Fairley Assistant Principal (A-G)

Kelly Hearns Assistant Principal (H-O)

Patrick Scible Assistant Principal (P-Z)

Brandon Lauer Athletics & Activities Manager





School Counselors

| Counselor | Last Name Range | | |
|----------------|-----------------|--|--|
| Danny Ives | A - Dh | | |
| Jill Babe | Di - J | | |
| Marianne Pizzo | K - M | | |
| Phil Vangeli | N - Si | | |
| Michael Krouse | Sj - Z | | |



Staff Quick Reference

Dr. Mark Cooper - School Psychologist

Cathy Corrao - Registrar

Lesa Helms - Special Education Team Leader

Davin Johnson - ESOL Teacher

Zulma Lancashire - School Nurse

Pamela Land - 9th Grade Team Leader

Sydney Michener - BSAP Liaison

LaRee Siddiqui - Dual Enrollment Coordinator

Lauren Stoesser - Pupil Personnel Worker (PPW)



Parent Organizations

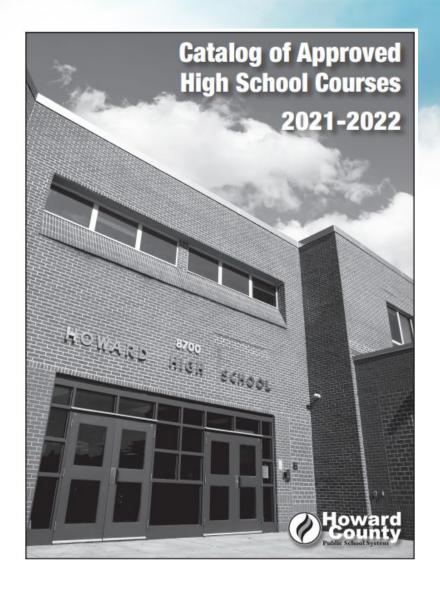
Boosters
BLU-PAC
Music Boosters
PTSA







High School Scheduling Resource





Graduation Requirements

High School Assessments

Service Learning

Career Preparation

Credit Requirements



Credit Requirements

(minimum of 21 credits)

| English | 4 credits | Health | 1/2 credit |
|------------------|------------|----------------------|---------------|
| Social Studies | 3 credits | Fine Arts | 1 credit |
| Mathematics* | 4 years | Technology Ed. | 1 credit |
| Science | 3 credits | Completer Program | 2 - 4 credits |
| Lifetime Fitness | 1/2 credit | Electives | 1 - 3 credits |



Typical Four Year

Sequence

| 9th | 10th | 11th | 12th |
|----------------|----------------|----------------|----------|
| English | English | English | English |
| Math | Math | Math | Math |
| Science | Science | Science | Elective |
| Social Studies | Social Studies | Social Studies | Elective |
| PE/Health | Elective | Elective | Elective |
| Elective | Elective | Elective | Elective |
| Elective | Elective | Elective | Elective |



Typical 9th Grade Schedule

English 9

United States History

Mathematics

Science

Health/ Lifetime Fitness

World Language

Fine Arts/Tech Ed Course

Not many choices for these classes except for ability level (Regular, Honors, GT)

Students should challenge themselves in their stronger subjects.



High School Assessments

Students must pass each assessment to graduate.

| ENGLISH | Algebra | Biology | Government |
|---------|---------|---|------------|
| □MCAP | □MCAP | ☐Maryland Integrated Science Assessment (MISA) or 3-D Life Science Assessment | □MCAP |

COVID-19 Waivers-Additional waivers may be applied. Please consult your school counselor/administrator if you have specific questions.



World Languages

RHHS currently offers the following World Language Courses:

- •Chinese**
- French
- German
- •Latin**
- Spanish

Courses/levels are offered based on student registration numbers.

**Currently offered through Digital Education



Career Academies

21 Academies

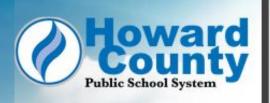
All academies meet the requirement for a graduation pathway

Prepares students for college and careers

Two locations:

Applications and Research Lab (ARL) or RHHS





Jump Start DUAL ENROLLMENT



- Dual Enrollment Program Students can earn both high school and college credits
- Dual Enrollment Courses have "CC" designation
- CC courses are weighted as the highest weight offered in the specific course
- Students may enroll in a Dual Enrollment course and opt not to seek college credit
- Some courses require a placement test or minimum GPA
- Discounted tuition (50%) for Dual Enrollment Courses





Jump Start DUAL ENROLLMENT



JumpStart, a partnership of the Howard County Public School System and Howard Community College, seeks to provide expanded options for students to gain college credits, explore possible careers, or earn an associates degree within a nurturing and inclusive environment.

JumpStart Team Contact Information

| LaRee Siddiqui - Coordinator, Office of Dual Enrollment | 410-313-6608 laree_siddiqui@hcpss.org |
|---|--|
| Rebecca Morrow - HCC Admissions & Academic Advisor | 443-518-4016 rmorrow@howardcc.edu |

Advanced Placement (AP) Opportunities for Freshmen

Computer Science Principles-AP

Fulfills technology education requirement

Human Geography-AP

 Taken concurrently with US History class



Parents' Role in the Process

Talk with your child about goals for high school.

- Review course recommendations with your child and make the best decision for your child.
- Encourage them to take the most rigorous courses possible while enjoying other aspects of high school.



Teacher Recommendations

- Recommendations are made by your child's current teachers for courses required for graduation.
- These recommendations will appear in the HCPSS Connect Course Registration <u>Student</u> account.
- These recommendations will be locked during course registration.
- If you would like to change a teacher recommendation, please complete a Course Placement Review Form in HCPSS Connect.



Course Placement Review

- Course Placement Review Forms (Waivers) are completed online.
- This process will be completed in the <u>Parent</u> account in HCPSS Connect.
- Keep in mind that if a child waives into a course and would like to make a change during the school year, it is not guaranteed that space in a lower/higher level class will be available.



Appropriate Rigor

- All students will have ample opportunity to reach Honors, CC, GT and/or AP levels over 4-year.
- Students are encouraged to balance their course load while enjoying the high school experience.



Course Registration Information

- All students must choose 7 courses and 4 alternates for next year.
- All student must enter their course requests online by January 15th.







Visual and Performing Arts Programs

School Clubs

Band, Orchestra, and Choir

Honor Societies

Activities and Student Voice

Student Government Association

Athletic Teams

Service Organizations

Principal's Advisory Council



9th Grade Team

- Provides a smooth and positive transition from middle to high school
- Creates a support network for all 9th graders to enhance achievement and socio-emotional well-being
- Supports "Hawks on the Rise" Peer Mentor Program







Join us for a
Virtual Open House
Monday January 11th at 8PM
Google Meet Code:
RHHS-FineArts-Info



Important Events

- Fine Arts Information Session Tonight
 @8pm
- Middle School Students Visit RHHS (tbd)
- Fall Sports Tryouts (tbd)
- New Student Orientation (tbd)
- First Day of School (tbd)
- Back-to-School Night (tbd)



Department/Program Sessions

| Department/Program | 6:45-7:00 | 7:00-7:15 | 7:15-7:30 | 7:30-7:45 | 7:45-8:00 |
|---------------------------------|------------------|------------------|------------------|------------------|------------------|
| English | RHHS-English-106 | RHHS-English-106 | | RHHS-English-106 | RHHS-English-106 |
| Social Studies | RHHS-SS-106 | RHHS-SS-106 | RHHS-SS-106 | | RHHS-SS-106 |
| Math | RHHS-Math-106 | RHHS-Math-106 | | RHHS-Math-106 | RHHS-Math-106 |
| Science | RHHS-Science-106 | RHHS-Science-106 | RHHS-Science-106 | | RHHS-Science-106 |
| World Languages | RHHS-WL-106 | | RHHS-WL-106 | RHHS-WL-106 | RHHS-WL-106 |
| JumpStart/Dual Enrollment | | RHHS-JS-106 | RHHS-JS-106 | RHHS-JS-106 | RHHS-JS-106 |
| GT Research | | RHHS-GT-106 | RHHS-GT-106 | RHHS-GT-106 | RHHS-GT-106 |
| Career & Technology Education | RHHS-CTE-106 | | RHHS-CTE-106 | RHHS-CTE-106 | RHHS-CTE-106 |
| Visual Arts | RHHS-Art-106 | RHHS-Art-106 | RHHS-Art-106 | | RHHS-Art-106 |
| Dance/Theatre Arts | RHHS-DTA-106 | | RHHS-DTA-106 | RHHS-DTA-106 | RHHS-DTA-106 |
| Physical Education | | RHHS-PE-106 | RHHS-PE-106 | RHHS-PE-106 | RHHS-PE-106 |
| Music (Band/Choir/Orchestra) | | RHHS-Music-106 | RHHS-Music-106 | RHHS-Music-106 | RHHS-Music-106 |
| Special Education | RHHS-SPED-106 | RHHS-SPED-106 | | RHHS-SPED-106 | RHHS-SPED-106 |



School Counselor Sessions

| School Counselors | 6:45-7:00 | 7:00-7:15 | 7:15-7:30 | 7:30-7:45 | 7:45-8:00 |
|-----------------------|-----------|------------------|------------------|------------------|------------------|
| | | | | | Section 1 |
| Danny Ives (A-Dj) | | RHHS-Krouse-106 | RHHS-Krouse-106 | RHHS-Krouse-106 | RHHS-Krouse-106 |
| | | | | | |
| Jill Babe (Di-J) | | RHHS-Babe-106 | RHHS-Babe-106 | RHHS-Babe-106 | RHHS-Babe-106 |
| | | | | | |
| Marianne Pizzo (K-M) | | RHHS-Pizzo-106 | RHHS-Pizzo-106 | RHHS-Pizzo-106 | RHHS-Pizzo-106 |
| | | | | | |
| Phil Vangeli (N-Si) | | RHHS-Vangeli-106 | RHHS-Vangeli-106 | RHHS-Vangeli-106 | RHHS-Vangeli-106 |
| | | | | | |
| Michael Krouse (Sj-Z) | | RHHS-Krouse-106 | RHHS-Krouse-106 | RHHS-Krouse-106 | RHHS-Krouse-106 |



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