

# River Hill High School SIT

## School Improvement Team Agenda

**Date:** September 26, 2016

**Type of Meeting:** School Improvement Team

**Facilitators:** John DiFato and Karen Allshouse

**Location:** Planning Room B (the new PDC)

**Attendees:** School Administration, SIT Chairpersons; Dept. Representatives/ITLs; Parent(s); Student Representative(s)

**Please Read:** Attachments

**Next Meeting:** October 17, 2016

Participants will:

- Understand roles, parameters, and focus for the School Improvement Team
- Explore the concept of a strengths-based, growth mindset for high school
- Review the school improvement plan for SY16-17

Agenda Overview

- I. Welcome, Introduction, and Outcomes
- II. A Strong Mindset
- III. School Improvement Planning

### Introductions & Team Outcomes

**Presenter Name:** John DiFato and Karen Allshouse

**Time** 5 minutes

#### Introductions, Outcomes and Ground Rules:

1. Begin and end on time.
2. Promote dialogue versus debate.
3. Listen actively with an open mind.
4. Share information and ask questions.
5. Stay within the scope of the school improvement parameters.

#### Discussion:

School improvement parameters focus on the components of the School Improvement Plan. These include root cause, target, strategies, milestones, and evaluation.

#### Resources:

School Improvement Planning Template  
Ground Rules

#### Action Items:

Post SIT Ground Rules for each meeting

#### Persons Responsible:

Chairpersons

#### Deadline:

October 17, 2016

A Strong Mindset		Presenter Name: Kathy McKinley	Time 15 minutes
<a href="#">34 Strengths Themes</a>			
"You can't be anything you want to be, but you can be a lot more of who you already are." Tom Rath			
<b>Discussion:</b>		<b>Resources:</b>	
What are the <a href="#">strengths</a> of this leadership team? How can we develop <a href="#">student strengths</a> ? Why is a strengths-based, growth mindset critical to our school? A strengths-based school community: <ul style="list-style-type: none"> <li>• Empowers adults and students to do what they do best every day</li> <li>• Engages learners in positive school experiences each school day</li> <li>• Nurtures effort with meaningful recognition</li> <li>• Creates hope, entrepreneurial aspiration, and career literacy for the future</li> </ul>		<i>Mindset</i> (Carol Dweck) <i>Strengths-Based Parenting</i> (Mary Reckmeyer and Jennifer Robinson) <i>The Coming Jobs War</i> (Jim Clifton) <i>Making Hope Happen</i> (Shane Lopez) <i>Teach with Your Strengths</i> (Rosanne Liesveld and JoAnn Miller) <i>StrengthsFinder</i> (Tom Rath)	
<b>Other Information: Executing, Influencing, Relationship Building, Strategic Thinking</b>			
Strength themes fall into the following categories: Executing, Influencing, Relationship Building, Strategic Thinking			
<b>Next Steps:</b>			
StrengthsFinder Top 5			
<b>Action Items:</b>		<b>Person(s) Responsible:</b>	<b>Deadline:</b>
<a href="#">Team Strengths Chart</a>		Kathy McKinley	October 17, 2017

SIP		Presenter Name: Kathy McKinley	Time 20 minutes
<b>2-5-10 Reflection</b>			
2 minutes on your own; 5 minutes with elbow partners; 10 minutes to share out			
<b>Discussion:</b>		<b>Resources:</b>	
What is root cause? What is the paradigm shift? What potential obstacles do you foresee?		<a href="#">School Improvement Plan for SAT</a> <a href="#">School Improvement Plan for AP</a> <a href="#">School Improvement Essential Elements Rubric</a>	
<b>Other Information:</b>			
What roles will teachers, students, and parents play?			
<b>Next Steps:</b>			
How will we move forward with school improvement?			
<b>Action Items:</b>		<b>Persons Responsible:</b>	<b>Deadline:</b>
Revisions to School Improvement Plan Review Committee with SIP Rubric School Improvement Committees		SIT Chairpersons Principal	Next Meeting

