

# Welcome

River Hill High School



Principal  
Kathryn McKinley



# Graduation Requirements

**High School  
Assessments**

**Service  
Learning**

**Career  
Preparation**

**Credit  
Requirements**



# High School Assessments

Students must pass each assessment to graduate.

<b>ENGLISH</b>	<b>Algebra</b>	<b>Biology</b>	<b>Government</b>
➤ PARCC	➤ PARCC	➤ Maryland Integrated Science Assessment	➤ High School Assessment



# Credit Requirements

<b>English</b>	<b>4 credits</b>	<b>Health</b>	<b>1/2 credit</b>
<b>Social Studies</b>	<b>3 credits</b>	<b>Fine Arts</b>	<b>1 credit</b>
<b>Mathematics*</b>	<b>4 years</b>	<b>Technology Ed.</b>	<b>1 credit</b>
<b>Science</b>	<b>3 credits</b>	<b>Program Choice</b>	<b>2 - 4 credits</b>
<b>Lifetime Fitness</b>	<b>1/2 credit</b>	<b>Electives</b>	<b>1 - 3 credits</b>



# Typical 9th Grade Schedule

**English 9**

**United States History**

**Mathematics**

**Science**

**Health/ Lifetime Fitness**

**World Language**

**Fine Arts/Tech Ed Course**

Not many choices for these classes except for ability level (Regular, Honors, GT)

Students should challenge themselves in their stronger subjects!



# The Next Four Years

9th	10th	11th	12th
English	English	English	English
Math	Math	Math	Math
Science	Science	Science	Elective
Social Studies	Social Studies	Social Studies	Elective
PE/Health	Elective	Elective	Elective
Elective	Elective	Elective	Elective
Elective	Elective	Elective	Elective



# Career Academies

## 20 Academies

All academies meet the requirement for a graduation pathway

Prepares students for college and careers

Two locations:  
Applications and Research Lab or your high school



# Scheduling Timeline

- Course selection sheets due to RHHS **(February 17, 2017)**
- High School counselors input requests into system **(February)**
- Master schedule is built based on student requests and staffing **(March – May, 2017)**
- If there are conflicts (usually not many for freshmen) counselors contact students to resolve **(March – May, 2017)**
- Students receive a copy of 7 confirmed classes at orientation **(August, 2017)**
- Student schedules are mailed home **(August, 2017)**





# The Course Selection Process

Teacher makes course recommendation



Student takes course request form home



Parent reviews, signs and returns course request form



School counselor reviews request form and forwards form to high school

If you currently have questions about placements, please speak to the middle school teachers and counselors because they know your student best.



# Parents Role in The Process

**1. Talk with your child about goals for the next four years.**

**2. Review course recommendations with your child and make the best decision for your child.**

**3. Encourage them to take the most rigorous courses possible while enjoying other aspects of high school.**



# Ready for Rigor

- All students will have ample opportunity to reach honors and GT/AP levels over the 4-year high school experience.
- Colleges like to see that students successfully achieve more challenging coursework as the 4-year experience progresses.
- GPA and Class Rank apply for extracurricular activities, National Honor Society, honor roll, and the college application process.



# Weighted Grading Scale

<b>Grade</b>	<b>Standard</b>	<b>Honors</b>	<b>GT/AP</b>
<b>A</b>	<b>4.0</b>	<b>4.5</b>	<b>5.0</b>
<b>B</b>	<b>3.0</b>	<b>3.5</b>	<b>4.0</b>
<b>C</b>	<b>2.0</b>	<b>2.5</b>	<b>3.0</b>
<b>D</b>	<b>1.0</b>	<b>1.0</b>	<b>1.0</b>
<b>E</b>	<b>0</b>	<b>0</b>	<b>0</b>



# Advanced Placement Opportunities for Freshmen

- AP Human Geography
  - Serves as an elective class
  - May be in addition to US History (or an alternate pathway to include AP US History)
- AP Computer Science Principles
  - Serves as an elective class
  - Fulfills technology education credit



# Trust Teacher Recommendations

- Articulation between middle and high school teachers
- Course selection changes
- Performance data



# Placement Considerations

- **Balanced course loads (range of levels)**
- **Summer Enrichment Activities**
  - **Camps**
  - **Academic programs**
- **Electives**
  - **Graduation Requirements**
  - **Strong Interests**
  - **A student's 4-year plan**



# Science

- Biology GT level changes will require students to be placed in Biology (standard level) with the understanding that students will be required to take Earth Science (standard level) during their sophomore year.
- The Maryland Integrated Science Assessment will be administered in 11<sup>th</sup> grade. It includes content from Earth Science.





# Typical School Schedule

	<b>Start</b>	<b>End</b>	<b>Class Time</b>
<b>Period 1</b>	*7:20(5)	8:15	50 minutes
<b>Period 2</b>	8:20	9:10	50 minutes
<b>Period 3</b>	9:15	10:05	50 minutes
<b>Period 4A and 4B</b>	10:10	12:25	Includes a 30 minute lunch
<b>Period 5</b>	12:25	1:15	50 minutes
<b>Period 6</b>	1:20	2:10	50 minutes

**Students must be in the building by 7:20 to get to class by 7:25!**



# Attendance Policy

- **All students are expected to attend school regularly in accordance with public school laws.**
- **Any student with unlawful absences of more than 5% for any class may be considered for denial of credit.**



# Academic Eligibility

- Many students choose to participate in athletics, clubs, and activities at RHHS.
- Students must maintain a 2.0 grade point average and earning no more than 1 failing grade for the marking period prior to the start of the activity.
- All incoming 9th graders are academically eligible for fall extracurricular activities.





**Cheerleading/  
Dance/  
Poms**

**School  
Clubs**

**School Plays/  
Musicals**

**Extracurricular  
Activities**

**Class Boards**

**Athletic  
Teams**

**Service  
Clubs**



# Mark your Calendars

- June 7                      8<sup>th</sup> Grade Visit to RHHS
- August                      9th Grade Orientation
- August                      Fall Sports Try-Outs
- September                Back-To-School Night



# Focus for 9<sup>th</sup> Grade Team

- Participate in regular meetings, ongoing communication and collaborative planning to support student success
- Create a support network for all 9<sup>th</sup> graders to promote student achievement
- Ensure a positive transition from middle to high school



# Have Specific Questions?

- **Core Content Classes  
(Math, Science, History, English)**      **Cafeteria**
- **Fine Arts, Health & PE Electives**      **Front Lobby**
- **Career Technology Education**
- **World Languages**
- **Independent Research**      **Media Center**
- **Student Services & Career Academies**  
**Student Lobby**  
(outside of Student Services & Cafeteria)



# Hawk Pride...



We look forward to expanding  
our RHHS family with the  
Class of 2021!

